Principal's Address

Dear Parents and Carers,

Learning Journey

Last Thursday saw children play host to their parents in our Learning Journey. It was a great success with everyone thoroughly engaged in the life-long journey of learning. Thank you to the staff for preparing the students for their role and showcasing the wonderful work that happens on a daily basis in our school. Thank you to the parents and carers for demonstrating their value of education by participating and engaging with their children. Thank you to the P&C for catering for the event. Finally, congratulations to Amy Strange: the lucky winner of the raffle prize kindly donated by HelloWorld Travel.

Before and After School

Students and families are reminded that we are an educational institution committed to achieving success for all students. We are not a child minding service. Students are not to arrive at school before 8am and are to leave promptly at the end of the day. To ensure duty of care, students from Year 1-6 are to congregate in the assembly area where supervision is provided. Kindy and Pre-primary students are to be accompanied by their carers in the Early Childhood area until being welcomed into their classes. Play equipment should not be used before or after school as we do not have the capacity to provide supervision.

Head Lice

‘Nits’ are a social nuisance that influences a student's emotional and social development, not a sign of ill health or poor hygiene. They are spread by head to head contact. They cannot jump, fly or swim but have been known to trapeze. We encourage parents and carers to be vigilant with monitoring for head lice. Though the thought often makes people itchy, head lice themselves often take weeks to cause itchiness. Unless numerous head lice are visible, dry head checks are unreliable due to the speed at which they can move. The Health Department recommend using hair conditioner and a fine-tooth metal comb to identify and remove head lice and their eggs.

The School Council is currently reviewing our school policy.

Camp

The Year 6 Coral Bay camp is next week! We wish participating students good luck as they engage in activities that will challenge and reward them, drawing on and enhancing their 5 Keys to Success – Confidence, Organisation, Persistence, Resilience and Getting Along. Thank you to our staff and parent for giving up their time to ensure a successful experience for the students.

The Year 5 students from Room 15 and those not attending will be accommodated with a full learning program delivered by a teacher in their own classroom and are expected to attend school as normal.

Vandalism

I would like to acknowledge Karratha Police for their efforts to successfully catch up with the perpetrators of the recent vandalism of school grounds.

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Learning Lingo
It’s important to remember that children progress at different rates. Be patient, positive and supportive, and be sure to praise them for having a go even if they get the answers wrong.

Every day matters
Developing the habit of going to school regularly from Kindergarten is vitally important so children don’t miss out on important ideas and skills they need for future learning. Parents can help by arriving and collecting their children from school on time, making sure they get nutritious meals and enough sleep at night, and by making appointments with doctors, dentists and specialists after school or during school holidays. It’s also important to take family holidays during school holidays and not during term time. If children are unwell and unable to go to school, parents should let the school know as soon as possible. If they miss a day it’s important for parents to talk with teachers to find out how they can help their children catch up.

2016 Kindergarten Transition Program
If your child is enrolled in Kindergarten for 2016 and you have expressed an interest in attending our transition program for next term, please come to the front office, before the end of this term, to pay in order to secure your placement and so that we can finalise our planning.

Happy holidays
As this is our last newsletter for the term, I wish you all a safe and happy October holiday and look forward to seeing students back and refreshed for the start of Term 4 on Tuesday, 13 October.

Bring on a Derby Grand Final!

Troy Withers
Principal
**Library News**

**Overdue notices**
The last few weeks have been full of disruptions to the regular school timetable and as a consequence there have been several missed library sessions. Overdue notices went home during Week 7 with the final week of borrowing being Week 8. Please help your child locate any missing items before the end of term.

**Volunteers Needed**
The library needs parent helpers. Jobs include:
- Covering books (can be done at home)
- Migrating shelves
- Book Club orders
- Book Fair (T4)

If you are interested in helping out, please pop in to see Mrs Taylor (Tues, Wed & Fri).

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**Merit Certificates**

Congratulations to the following students who received a merit certificate at the assembly held on Thursday, 10 September:

- **ECC1** Keane Auna, Denisha Surprise
- **ECC2** Odin Lyndon, Makynli Fitzgerald
- **ECC4** Ayden Horn, Tosca DeBot
- **Room 1** Cordy Foo, Emma-Lee Skinner
- **Room 2** Charlotte Morley, Room 2
- **Room 3** Xavier Farmer, Keiya Dixon
- **Room 4** Phoebe Hunter, Mina DeBot
- **Room 5** Xavia Fiori, Charles Bartlett
- **Room 6** Malcolm Watkins, Johnson Hicks
- **Room 7** Will Messer, Destiny Hall
- **Room 8** Michael Pilkinson, Charlie Boyes
- **Room 9** Ruby Norris, Joshua Horn
- **Room 11** Samuel Chambers, Zidek Chumside
- **Room 12** Daniel Dang, Ella Main
- **Room 15** Memphis Toby, Rhys Gibbs
- **Room 16** Brodie Ninness, Jack Dunbar
- **Room 17** Madelyn Anderson, Bradley Innes
- **Room 18** Charlotte Drenchler, Ruben Mills
- **LOTE** Jesse Briggs

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**Karratha Community House Inc.**

**OPEN DAY**

**Thurs 24th Sept**

9.00am—11.00am

**Free** join a Morning playgroup

**Tea and meet** new people

Located at:
The Pam Buchanan Centre
51 Gardugarli Drive, Baynton West
Room 7 News

End of last Term and beginning of this Term, Room 7 created their own comic books using the art style of Manga. We used computers to research how to draw Manga style as well as type up our narrative scenes. From this, we created a 3D model of our Orientation, Problem, Resolution or Ending. These are still used in our classroom now as guided reading or silent reading resources.

Protective Behaviours Parent Workshop
Karratha Primary School

THE RIGHT TO FEEL SAFE

This workshop is a must for all parents and carers. The workshop will explore why children need to learn the importance of their personal safety and how to achieve this. The workshop is designed to teach parents the content of the internationally acclaimed Protective Behaviours Child Safety Program to increase their children's personal safety.

There are many ways of teaching children about their personal safety and when we do it is important that we do not scare them into believing they are having unsafe or dangerous experiences.

Protective Behaviours provides children with strategies to keep themselves safe and cope when situations that threaten their safety occur. Children who are taught about protective strategies have higher self-esteem and lower rates of anxiety and depression.

This program supports the individuals with the right to feel safe and empowers them to take action when they recognize the appropriate step when they are in danger.

THE PURPOSE OF THE WORKSHOP IS TO:

- Provide parents and carers with a basic understanding of child sexual abuse and other unsafe situations.
- Promote the healthy safety strategies.
- Assist parents and carers to enhance the safety of children and their families.
- Ensure your children are safe when you are not there.

Name: Joldie Aldous
Phone: 0414 672 048
Email: protectivebehaviours@nsw.edu.au

Protective Behaviours Parent Workshop
Karratha Primary School

Parents as Partners WORKSHOP

All parents want their child to have the best possible start to their schooling. Parents report that they would like more information on what their child needs most. The “Parents as Partners” program was developed by sheila Heath from The University of Western Australia and Sally Smith.

THE WORKSHOP COVERS:

- How listening and speaking underpin reading, writing and learning.
- The importance of phonological awareness (the awareness of speech sounds) and oral language as foundations for success in literacy.
- Listening and language development.
- Narrative language and comprehension.
- Story telling and independence.

The workshop will provide research-based information to parents of children aged 0–6 years, activities to do with children, and an opportunity for parents to participate in hands-on activities.

Date: Thursday 17 September 2015
Time: 9:30am – 3:30pm
Venue: Karatha Leisureplex Function Room

To book go to:

For further info, please contact
lp@ksf.org.au
www.katsf.org.au