

## P&C Principal Report 4<sup>th</sup> August 2020

*Our Vision: are a dynamic, innovative and inclusive community that nurtures and inspires lifelong learning and high levels of achievement for all.*

### Census

Current enrolment: 662 (Previous Census was 635)

- Counted 660 students
- Did not count 1 student
- Counted 9 EAL/D students- only able to count 5
- A huge effort by attendance and Student Services team to locate all students and get them to school. Maintaining their attendance will now be our focus,

### Insights after my first 3 weeks..

I have found the whole school to be such a happy, welcoming and positive environment. There are certainly numerous positive initiatives which are already embedded in everyday teaching and learning- which can only benefit our students, staff and families. The difference in size (student, staff and parent numbers) is still something I am getting used to though! Before I started as Principal of Tambrey- my planning included an audit of compliance, procedures and communication strategies. Followed by an audit of teaching practice via classroom observations and feedback. I have also been working on projecting our student enrolment for 2021 and the need for additional teaching spaces.

### COVID-19 Update

Based on the latest health advice, Phase 5 of the WA COVID-19 roadmap, due to be implemented on Saturday, 1 August, has been delayed. The new tentative date for Phase 5 will now be Saturday, 15 August. A final decision on whether Phase 5 can proceed on this date will be decided in the coming weeks.

Schools will continue to operate using the Phase 4 Guidelines.

This may have implications for our Learning Journey, as the event is inside classrooms.

Staff and Students are already preparing their classrooms and some special activities to do with their parents. Stay tuned to see if we can go ahead or not.

**Excellent Educators**

### School Development Day Training

Staff all gathered together for an initial meeting with me. (all 70+ of them!!) I outlined my educational journey and we then revisited the Department of Education's code of conduct. We also completed a survey allowing me some baseline information and staff a voice covering the school vision, what is going well at TPS and what they felt could work better. Teachers then participated in a Webex to complete their final component of the Classroom Management Strategies course.

All EA's then were led through the Letters and Sounds Spelling program by Francis Bosman. They looked at strategies, resources and how to support teachers to deliver the program more effectively. Our Intervention staff also utilise the Letters and Sounds Program. Students in Years P-3 use Letters and Sound.

### **Staffing Update**

Currently surveying all staff on our establishment report for their intentions for 2021.

Lots of staff are taking the opportunity to meet with me.

Informing staff who currently work 1 day per week that this will only be honoured for 1 more year as it does not suit the best needs of the school- culture, consistency.

Once we are happy with our student projections- we can begin to allocate teachers to classes.

2 staff gained permanency last week.

Not sure if we have to run a process as yet.

## **Orderly, Engaging Learning Environment**

### **PBS**

The focus for the start of term has been Take Responsibility- Collect your belongings. The next focus will be: showing good sportsmanship.

The team will be creating a powerpoint for students and we hope to share this with our parent community too.

We also celebrate our first student celebration for the term as Hobart's High Tea on Wednesday.

### **Chaplain**

I am still trying to recruit a Chaplain - this process will continue until we find someone suitable for the role. We have already received funding.

### **Learning Intention Overview**

You would have received the link in Term One or with recent reports.

Staff have recently completed their planning with our Curriculum Coach and Term Three updates are published.

We look forward to any feedback from our parent community in relation to this initiative.

### **School Procedures**

There have been some changes to current school procedures. We are now locking all external gates at 9am and unlocking them at 2.10pm. The staff carpark gate will always be open and parents can access school grounds through the front office After signing in.

We are opening the front office at 8.00am – 3.00pm each day.

Executive have reviewed our emergency procedures and updated our procedures. All staff have new updated evacuation maps and information to support a whole school evacuation or lockdown.

We have been through the alarms and changes with students in preparation for our first drill last week. We are now encouraging feedback from staff to further streamline our procedures.

We will be carrying out drills each term to ensure students and staff feel comfortable and confident to carry out the procedures in the event of an emergency.

## **Robust Relationships**

### **Athletics**

Staff are training students from this term. Fridays are a rainbow of colour with faction shirts!  
*Save the date:*

**Tuesday 25<sup>th</sup> August-** Jumps and throws throughout the day.

We have been given permission from Ms Chery Parkin, to hold our Twilight Carnival again on **Thursday 27<sup>th</sup> August**. School will have an early finish at 12.50. We then have a late start on Friday at 10.50.

A skeleton staff will be at school to supervise any students who need to remain.

*As per our current COVID operating conditions- adults will have to adhere to social distancing recommendations on the evening.*

### **Father's Day BBQ**

This wonderful event is on again this year. Executive Team will be cooking the sausages!  
**Wednesday Sept 2<sup>nd</sup>.**

### **Camp**

Year 6 students are now really starting to prepare for camp. Final costings have been sent to parents last week.

### **New Trees**

After the devastation of cyclone Damien, the Department of Finance donated 10 trees to our school. We will also be accessing two more to add to our playground.

### **The Fathering Project**

We have committed to an information evening on August 24<sup>th</sup> 7pm-9pm at the school. P&C were supportive for an initial meeting to ascertain interest.

## **Effective Leadership and Governance**

### **Revisiting roles and Responsibilities**

We will be reviewing and developing roles and responsibilities for all roles in our school over the rest of the year. This important work has already been developed for Executive team.

### **Support Staff Meeting**

We held our first meeting today. We were able to cover some compliance issues in regards to reporting any injuries. We also covered: performance development meetings which are about to start for all support staff, staff were able to contribute towards our vision survey so that we get whole school coverage, we also explained changes required in

our supervision roster. We will be having ongoing meetings throughout the year as another avenue for staff to have a voice.

### **Fogarty Edvance- Week 5**

This year is our final year of involvement in the school improvement program. We are currently revising our Strategic Directions Plan for the next few years. Julie Pullen, Brett Mullen , Jacque Archer and I will be travelling to Perth for further training in week 5. We will also visit Beelaire Primary to observe some lessons and interview their school leaders about structures and strategies.

Mr Mullen and Mr Docking will also visit schools in regard to their Mathematics program and learning journey as we continue to plan for an alternative to our Envision Maths.

Mrs Bosman and Mr Reeve will be holding the fort while we are away.