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# Annual Report 2023



*Acknowledgement of Country  
Ngarluma Ngurra*

As we gather at Tambrey Primary School,  
we acknowledge the traditional owners of this ngurra,  
the Ngarluma people.

We value their culture, knowledge and spiritual connection  
to land, waterways and the sky  
on this beautiful part of the country.

We work, learn and play together.

We pay our respects to Ngarluma Elders past and present,  
as we walk together towards reconciliation, sharing the  
responsibility of shaping future Aboriginal and Torres Strait  
Islander leaders.



# FROM THE PRINCIPAL

## *Shiona Hobart*

Wayiba!

As the Principal of Tambrey Primary, it is with immense pride that I reflect on the transformative journey our school has embarked upon throughout 2023. This year has been a result of our staff's dedication to excellence in education, underscored by our achievements in the quality teaching, learning, and leadership.

### **Achievements and Milestones**

Our commitment to the National Quality Standard (NQS) has been a focal point of our efforts, culminating in our successful meeting of all seven quality areas in the recent National verification process. The fruits of this labour are evident in our students' achievements, both academically and in extracurricular endeavours, showcasing their ability to not only compete but excel in state-wide and national competitions.

Our NAPLAN scores this year are equal to or above like schools. Moreover, our targeted interventions have narrowed achievement gaps, reinforcing our commitment to equitable education for all. The recognition of our staff in the Karratha Network Education Awards, coupled with our proactive approach to leadership development, further exemplifies Tambrey's commitment to fostering a culture of excellence and ensuring that all students and staff thrive.

### **Community Engagement and Partnerships**

The strength of our relationships and partnerships has been a cornerstone of our success. Our school's vibrant community, enriched by diverse cultures and backgrounds, stands as a testament to our inclusive ethos.

The enhancement of our infrastructure and the expansion of our school's facilities reflect our commitment to providing a safe and conducive learning environment for our students.

Our proactive communication platforms have worked to build trust and engagement within our community. I extend my heartfelt gratitude to Aaron Bruce for his exemplary service as Board Chair and warmly welcome Jess Clarke as his successor. The growth and hard work of our Parent & Community (P&C) association, alongside our flourishing partnerships, underscore the collective effort and dedication that underpin our school's achievements.

### **Looking Forward**

As we farewelled to valued members of our Tambrey staff, we also look ahead with anticipation to the contributions of new and returning members of our school community. Our recent Public School Review reaffirmed Tambrey's status as a high-performing school, a recognition made possible by the collective support and engagement of our school community.

In closing, I extend my deepest appreciation to our dedicated staff, our supportive families, and our vibrant students. Your collective efforts and commitment have been the driving force behind our success. As we look to the future, let us continue to nurture, inspire, and achieve together, ever striving for excellence in all that we do.

Thank you to all of our families and our proactive community for your unwavering support and partnership. Here's to another year of remarkable achievements and growth at Tambrey Primary in 2024.

Warm regards,  
Shiona Hobart

# SCHOOL BOARD REPORT

## Aaron Bruce

It is with immense pride and gratitude that I deliver the 2023 School Board Annual report. 2023 will be remembered as one of Tambrey's most successful years as we experience the results that have been earned from a multi-year journey of dedication, collaboration and relentless pursuit of excellence in education.

The School Board made numerous composition changes throughout 2023. We farewelled Claire Alidenes, Todd Heron, Grant Ramsay, and Tiffany Wardill. We are invigorated by new parent representatives Brad Davy and Kym Farrugia along with community representative Megan Barcock. The new members join parent representative Jess Clarke and Rykia Blanco, community representatives Aaron Bruce, staff representatives Nick Baker and Helen Cusworth; and School Principal Shiona Hobart.

2023 will also be remembered as a transformational year for Tambrey Primary. We reflected on our progress and achievements throughout our 2020 to 2022 Business Plan, and have used that strong foundation to build our future through a modern and aspirational 2023 to 2027 Business Plan.

Our new Business Plan sets the direction for Tambrey Primary School for 2023-2027 and provides a roadmap to allow us to continue to be a highly effective school who continuously works to achieve its goals. The Business Plan details our simplified vision of "Nurture. Inspire. Achieve." We have also refreshed our values, commitments, strategic focus areas and targets.

Key achievements and noteworthy mentions from 2023 include:

- The development and publishing of the 2023 – 2027 Business Plan
- Exceptional feedback from our School Board Review that has independently recognised Tambrey Primary as a thriving school that is experiencing success across all pillars of education, community and leadership.
- Our 2023 NAPLAN results are something to be very proud of. Our performance against like-schools is very positive, our focus areas are clear, and we have invested in programs to support where necessary.
- Our Culture, Staff, Student, Board and Community engagement is stronger than ever, evidenced by hundreds of positive responses in the 2023 surveys. The Board wishes to thank all who invest into completing these surveys so thoroughly.
- The Clontarf Foundation, Tambrey on Track, and Stars are providing positive and nurturing environments that are continuing to deliver amazing results for our students and community.
- Tambrey Primary consistently maintains a strong financial position

The Board members executed their core duties superbly in 2023 by:

- Reviewing and endorsing the 2023 Operational Budget and Funding Agreement
- Reviewing and endorsing the 2024 Contributions, Charges and School Development Days
- Ongoing operational budget management
- Confronting risk and making progress on important matters such as car parks, cross walks, air-conditioning and electrical issues, and the Karratha ALS campus.

We are thrilled to welcome Jess Clarke as the new Board Chair for 2024. Her passion and commitment make her the ideal leader to sustain the positive momentum and growth at Tambrey.

We conclude 2023 in an immensely positive position. Our Business Plan details our vision, values, commitments, strategic focus areas and targets to continue to propel Tambrey forward. Thank you for everything in 2023.



# TAMBREY PRIMARY SCHOOL

## Commitments

Tambrey's staff have committed to our school's vision of Nurture, Inspire, Achieve and through this vision we demonstrate ongoing commitment to ensuring that at Tambrey, all students thrive.

<b>Nurture</b> At Tambrey, everyone is seen and everyone's needs are met through:	<b>Inspire</b> At Tambrey, everyone has high expectations; we are motivated by:	<b>Achieve</b> At Tambrey, everyone experiences growth when:
Consistent use of social and emotional strategies to support the wellbeing of students and staff.	Connection, challenge and celebration	Whole school, evidence based programs are embedded with fidelity
Culturally responsive practices of teaching, learning and connections	Genuine collaboration	Data is tracked, monitored and actioned
Reciprocal relationships and partnerships	High quality teaching and learning	Observations and feedback are actively sought and acted upon



In 2023, Tambrey Primary School's Business Plan was created in collaboration with staff and the community. It outlines the school's direction, staff's commitments and strategic focus areas.



# BUSINESS PLAN

## Strategic Focus areas

### Focus Area 1

#### Quality teaching leading & learning

Effective pedagogical practices and whole school approaches inform our strong collegial culture. With a focus on developing and supporting emerging leaders, we aim to continue to improve outcomes for our students.

#### Targets

- Maintain and improve on Year 3-5 progress across all NAPLAN areas for stable cohort (*\*available 2024 due to no comparative data*)
- *Stable cohort consistently perform at or above Like Schools in all areas of NAPLAN Years 3, 5 & 7*
- Increase the percentage of students in Pre primary to Year 6 making at least one years growth on Progressive Achievement Tests in Reading & Maths (*\*year level benchmarks to be developed in 2024*)
- Increase the number of students in the stable cohort achieving above 375 (2024-450) for reading & 350 (2024-422) for Maths in On-Entry testing in Pre primary
- The QTS School Culture Staff Survey will score above 4.2 for the Leadership domain 'school leaders identify, develop & support leaders at every level of distributed leadership structures'

### Focus Area 2

#### Enriching relationships & partnerships

Fostering and embracing every opportunity to create partnerships and relationships that support our students, their families and our staff; we acknowledge that the best student outcomes are a result of collective efficacy.

#### Targets

- Increase the number of families in each year level that complete the Nation Opinion Survey to ensure community voice is heard and acted upon. (2021-148/2023-148)
- In the QTS School Culture Staff Survey 'parents and families are valued as partners in student learning' scores above 4.5 (2023-4.5)
- Increase *agree* and *strongly agree* responses in the Parent NSOS survey to 'This school has a strong relationship with the community' to above 90% (2023-92%)
- Increase the rating of students to above 4 of students who agree 'my school takes students opinions seriously' in the National Opinion Survey (2023-4.2)

### Focus Area 3

#### Safe & inclusive learning environment

To enable students at Tambrey to thrive, staff foster a strong sense of community and belonging. Student voice is consistently considered allowing students to influence decision making around the school. We value an environment where all students are seen, heard and feel connected.

#### Targets

- Increase the percentage of schools resourcing from buildings, property & equipment to be spent on school revitalisation and improving outdoor learning environments
- Staff NSOS survey to score above 4.3 for Students learning needs are met at this school. (2023-4.5)
- Annually utilise the ACER Social & Emotional Well being survey for students in PP-Year 6, to identify the social & emotional needs of students and report on well-being to the school community (PP students in 2023)
- Develop a community playground for Dads and alternative carers in our Early Childhood space (EOI sent out to community end of 2023)





# POSITIVE BEHAVIOUR SUPPORT

## PBS

PBS team:

Jeremy Buckner, Michelle Fitzgerald, Helen Cusworth, Jess Green, Tillie Avery, Nikki Pozzari, Shelley Alder-Ross, Shiona Hobart, Toni Whitbread, Hana Ehrlich and Zoe Thorpe.

As a Positive Behaviour Support School, we promote a culture of resilience, respect and belonging, where students have a growth mindset. At Tambrey, we teach our community to become active life learners who nurture and inspire each other to achieve success.



## 2023

2023 was a year of massive change for Tambrey's PBS team! The departure of existing PBS team members and number of new staff arriving at Tambrey ensured that PBS remained at the forefront of everything that happens at Tambrey. The PBS Team has taken on a new look with some new additions, adding fresh ideas and a wealth of experience. Some members of the team took part in Tier 2 PBS training and Tambrey as a school prepared for readiness to undertake the Tier 2 stage. As a whole school we reflected upon and updated our PBS focus cards, created a range of non- example videos and introduced the 6 R's Whole School Behaviour Plan. This sits comfortably alongside the PBS expected behaviours and is consistently displayed in every classroom. We have now begun to collect data on unproductive behaviours, to assist with measuring PBS and its effectiveness. Every three weeks we have a new whole school focus behaviour, and a PowerPoint lesson incorporating yes and no examples that are shown to the students. We have also continued to show the focus behaviour at our fortnightly assemblies. In 2023 we also saw the PBS team design and order keyrings matching our four PBS expectations. In addition external signage and painting within the blocks will assist in PBS promoting expected behaviours to both the students and the community.

The PBS team like to acknowledge the amazing behaviours our students demonstrate on a daily basis. We acknowledge these behaviours in a range of ways such as: Faction Celebrations. Students earn faction tickets by demonstrating the expected behaviours, in and out of the classroom.

### PBS Leaders

In 2023, Tambrey welcomed PBS leaders into the student leadership fold through an expression of interest. The selected students are now an integral part of the student leadership group, meet weekly, ensure every space around the school is displaying the correct expected behaviours and speak at fortnightly assemblies. In Terms 2 and 3 they also wear mascot costumes representing the STAR's at assemblies too.

### Faction Celebration

When one of our factions reaches a certain number of tokens, all students in that faction, from Years 1-6 are invited to participate in a Faction Celebration. Students are asked to wear their faction shirt on the day of the celebration. Student Leaders and Faction Captains set up a range of engaging outdoor activities and are supported by members of the PBS and Exec team.



# POSITIVE BEHAVIOUR SUPPORT

## PBS

### Hobart's High Tea

Hobart's High Tea is an initiative of the Positive Behaviour Support committee. It was designed to recognise students who are regularly displaying the PBS expected behaviours. Each teacher from Pre-primary through to Year Six selects a student from their class to be invited to the celebration. Specialist teachers also select a student each to invite. Celebrations happen twice a term on the grass hill in the playground. Students join Mrs Hobart for an early recess. Each student receives a limited edition PBS magnet, soon to be replaced by a PBS keyring, and wears free dress for the day. They fill their tummies with a yummy morning tea. 2023 saw approximately 180 students formally recognised for displaying the PBS expected behaviours and invited to celebrate with Mrs Hobart. Over the year students have consumed some wonderful delicacies supplied by the local IGA – The Good Grocer. Hobart's High Tea is generously supported by CIVEO and the Good Grocer. It is a highly sought after celebration amongst all students and will continue in 2024.

### Star Celebration Days

At Tambrey we like to acknowledge our student's outstanding behaviour each term, by holding whole school celebration days. Each celebration day has a different theme eg: STEM Day, Water Fun Day, class choice. These days are thoroughly enjoyed by all the students.

### Where to in 2024?

In 2023, we welcomed some new faces to the PBS committee, and provided Tambrey with fresh ideas and experience from previous schools. In 2024, we will continue to embed PBS across our school and the wider community. We will use consistent positive language and reteach behaviours until they are learned. Any unproductive behaviours that occur will be monitored and we will provide the wider staff Professional Learning opportunities through Staff Development Days and Staff Meetings. We will raise parent awareness of PBS practices and procedures through the new external signage and by sharing them on Facebook and Seesaw.





# ENGLISH Curriculum

Our English Team

Deputy: Brett Mullen

Curriculum Coach: Helen Cusworth

English Committee: Courtney Grzejszczyk, Michelle Fitzgerald, Di Dunbar, Jess Green and Tina Kuypers

The Writing Revolution Working Committee Members: Years 3 – 6: Courtney Grzejszczyk, Felicity Collins and Helen Cusworth. Years K – 2: Michelle Fitzgerald and Jess Green

InitialLit Extension PL Participants: Haylee Smith, Shannon Bramley, Maddy King and Kevina Burrough

Literacy Intervention Team: Francis Bosman (Deputy), Danielle McKenna, Kate Stathy, Amanda Morley and Taylah Scheepens

## 2023

This year, teachers continued effective delivery of our whole-school Literacy programs. Several new staff joined us in 2023 and received varied training to support them. This included on-site upskilling via our Curriculum Coach and Learning Support Co-Ordinator, and the engagement of external service providers, including Dyslexia-SPELD Foundation (dsf) and Fremantle Language Development Centre (FLDC).

### Storybook Writing

Similarly to Year Two teachers in 2022, this year our Pre-Primary and Year One Teachers transitioned from the Talk for Writing program, instead developing writing skills by incorporating tasks in conjunction with InitialLit Storybook Sessions. Additionally, teachers used lessons from The Syntax Project to support the progression of sentence writing skills. This allowed teachers to continue oral language and vocabulary development, while also delivering explicit teaching around the different text structures of imaginative, persuasive and informative writing. Following the Gradual Release Model, teachers used step-by-step instructions to take students from a modelled example through to guided work and independent writing. Storybook Sessions provide students with pre-writing activities, allowing them to work together and set clear and specific writing goals.

### Writing Moderation

Two whole-school writing tasks took place this year. Teachers were provided with a NAPLAN style prompt, along with a script to share with students. After task completion, staff met during collaboration sessions and completed moderation using school-based assessment rubrics. This enabled teachers to ensure consistency in grading judgments, identify areas of strengths/weaknesses and support the setting of writing goals with students.

### Culturally appropriate resources

Storybook Lessons for books by Aboriginal and Torres Strait Islander creators. Eleven new Storybooks were listed by MultiLit as replacement or additional resources within the InitialLit program. As a culturally responsive school, Tambrey recognised the value of these texts and purchased copies for each PP – Year Two classroom, along with providing teachers the accompanying templates and resources.

### Network Learning Community (NLC): Improving Reading Results

Two of our Year Four teachers were members of an English Network Professional Learning Community (NPLC) held in Terms Three and Four. This involved eight schools across the Karratha Network focusing on the Line of Inquiry of: What high impact teaching strategies support students to interpret information including the explicit teaching of vocabulary? Using disciplined dialogue, our staff worked alongside teachers from two partner schools to develop the line of inquiry and identify effective practices/pedagogies. Pre and post data was collected over a five-week period. The NPLC concluded with a Teach Meet event where all involved teachers presented to a wide selection of our teaching community and shared practices to support the improvement of Reading results.

## PAT-R Data

The purpose of PAT-R (Reading) data is to show how each year level compares to the normalised average in standardise Progressive Assessment (PAT) assessments. The norm average is based on annual results collected from schools Australia wide. The 2023 data shows that the median score of our Year Three, Four and Six students is above the norm median The median score of our Year One and Four students showed an increase compared to 2022 data.

Year Level	TPS Median 2022	Norm Median 2023	TPS Median 2023
PP	75.2		72.9
Year One	76.7	84.2	78.7
Year Two	101.1	101.1	102.8
Year Three	110.8	113	113.6
Year Four	114.9	120.9	117
Year Five	124.6	125.8	119.5
Year Six	129.4	128.8	130.2

## English as an Additional Language/Dialect (EALD)

Approximately 110 of our students were identified as EALD learners, with a representation of almost 30 international and 20 Aboriginal and Torres Strait Islander languages within our school community. In order to guide teaching, learning, monitoring and assessment of EALD students, teachers were provided with the opportunity to work alongside the Curriculum Coach and upskill in the use of the EALD Progress Map. Additionally, Kirsty Cunningham from EALD Outreach Service (School of Isolated and Distance Education), visited from Perth and delivered Progress Map Professional Learning (P)L to all teaching staff. While visiting our school, Kirsty also met with teachers to discuss their EALD students and modelled lessons within classrooms.

## Where to in 2024?

A new Leadership Framework will be introduced at Tambrey Primary School. This will see the development of an instructional team who will work with the English Coach to support staff to implement, with fidelity, whole school programs, assessment and moderation.

Our relationship with EALD Outreach Service will continue with Kirsty Cunningham presenting newly developed PL to our staff on differentiation and Aboriginal EALD support.

An updated, whole school Writing Revolution Scope and Sequence will be used by staff to implement sentence writing strategies across multiple learning areas. To assist Year One and Year Two teachers, specific sentence writing strategies have been matched to Storybooks, with the development of supportive example lessons.

As the MultiLit Spelling Trial our Year Three students were participating in has ceased, these students will now join the Year Four to Six students within the Spelling Mastery Program. Our LEAP co-ordinator will be using alternative resources to work with a small group of students that have completed all Spelling Mastery lessons.

Our RTI programs will continue to be MiniLit for Year One and Two students and MacqLit for our Year Three to Six students.



### Our Mathematics Team

Toni Whitbread (Deputy), Brandon Docking (Maths Coach), Ngaire Satre (LEAP), Bec Hood, Brendan Belfrage, Kevina Burrough, Diane Dunbar, Harriet Gaspar, Tina Kuypers, Taylah Vassiliou.

## 2023

We welcomed several new staff to Tambrey in 2023. They were supported through the induction process and accessed coaching to support their planning and lesson delivery. The Mathematics Committee also welcomed new members and Brandon Docking continued as Mathematics Coach three days a week. His responsibilities involved resourcing, modelling lessons, observation feedback and goal setting to name a few.

2023 marked our third year of implementing Top Ten and Oxford Mathematics. Our dedicated Mathematics Committee continued refining term scope and sequence documents for Years PP - 6 to support teacher workload and create a consistent approach across cohorts. We also implemented a mental maths resource for Years 1 - 6 to support mathematical recall.

In Terms 2 and 3, selected teachers from Pre-Primary, Year 2, Year 4, and Year 6 participated in a trial of Maths Plus and Prime Mathematics. These year groups trialled both programs, alongside Top Ten, with the aim to compare data and seek teacher feedback. The committee met fortnightly to discuss data and usability of the programs, concluding that Prime Mathematics would be best fit for Tambrey Primary School moving forward and would value add to the work around student improvement in this key learning area.

Simultaneously, the opportunity presented to also trial the Essential Assessment (EA) program. EA aligns to the Australian Curriculum and compliments Prime. It not only provides valuable feedback for teachers but sets learning goals for students who can then access their individual plans on a device to work on their goals. The committee were very impressed and have committed to implement this in 2024. All teachers currently have access and are putting it to great use.

Kindergarten teachers engaged in Numicon training and began trialling the program. Feedback has been positive, and we are excited to implement this resourced program in 2024.

Students at TPS participated in a number of Mathematics competitions this year, including Have Sum Fun presented by the Mathematics Association of Western Australia. TPS students achieved Second and Third place. The Learning Enrichment and Achievement Program continues to provide students with excellent opportunities for extension.

## Looking forward to 2024

Preparations for the implementation of Prime Mathematics and Essential Assessment began in Term 3. We are excited to implement these new programs and strongly believe it will support further student growth. Numicon will also be a welcomed addition to Kindergarten.

The Leadership Framework for TPS in 2024 includes Instructional Leaders in each cohort who will be supporting teachers to implement these new whole school programs in Maths and Maths Assessment. Teachers will be further supported by a committed Mathematics committee who will represent each of the year groups and create a communication channel, informed by data such as PAT-M, NAPLAN and Essential Assessment, from the classroom to the decision making teams.





## *Learning Enrichment & Achievement Program*

The Learning Enrichment & Achievement Program has been established at Tambrey PS for seven years and is designed to enrich and extend students beyond what they might experience in the classroom.

*2023*

### **Mathematics Competitions**

Schools from the City of Karratha competed in the annual Have Sum Fun face to face mathematics competition held at Karratha Senior High School. The Have Sum Fun mathematics competition is a mathematics initiative that uses a quiz-night format. Teams of six students race against the clock to solve four intense rounds of eight challenging problems. Tambrey PS was represented by two LEAP teams. Competition was fierce with Tambrey PS taking second and third place.

Some of our year 4 LEAP mathematics students competed in the Maths Challenge for the first time. Over three months, students worked on the math challenges earning two distinctions and two credits.

Junior LEAP students competed in the Mathematics Association of WA Have Sum Fun Online Competition for the first time. The year 3 Mathematicians team ranked 2nd out of 45 schools and received gift cards and certificates as prizes.

Senior LEAP mathematics students participated in the Australian Math Competition and the Have Sum Fun Math online tournament. In the Australian Math Competition students received 2 certificates of distinction & 7 certificates of credit.

### *LEAP Courses*

#### **Story Books**

LEAP students from years 2-6 wrote stories, created illustrations and made story and picture books for The Make Your Own Story Book Competition. These books were displayed on LEAP Open Night and were then placed in the library for students to enjoy.

#### **Micro:bits**

LEAP students from across the school participated in a course on micro:bits. Students learnt how to program a micro:bit before defining a real-world problem and developing an algorithm to solve it. A guest speaker from SciTech visited and helped students to trouble shoot problems they were having with their code. Parents enjoyed learning how to code a micro:bit on LEAP Open Night.

#### **Microplastics**

Year 1 and 2 LEAP students were involved in a course on microplastics. They learnt about the sources of microplastics, how microplastics affect animals and ways to reduce the use of microplastics. Students then used Scratch and Makey Makey to create a talking microplastics poster.



### LEAP Courses continued...

#### Drama

All year 3 students travelled to the REAP to watch Cicada which was performed by Barking Gecko Theatre. They then had a fun filled drama workshop with Barking Gecko artists. LEAP students in year 4-6 also had an opportunity to participate in these drama workshops. Everyone had so much fun.

#### 3-Dimensional Shapes

Year four LEAP mathematics students created cities using 3-dimensional shapes. They had to create their own nets for their 3-dimensional buildings, work out the area of each building and calculate the total population of each city. Students then had to plan a bus route around their city which their parents had to read and follow on LEAP Open Night.

#### 3-Dimensional Printing

Senior LEAP students had the opportunity to participate in a 3-dimensional printing course. Students learnt about how technology is replacing jobs and the social, ethical and legal issues around 3-dimensional printing. They had a visit from Rio Tinto where students drove a 3D printed robot and learnt about how technology had changed jobs in industry. Students learnt how to use Tinkercad before designing and printing nametags. Parents enjoyed trying to design in Tinkercad on LEAP Open Night.

#### Lino Printing

During term 4 senior LEAP students were introduced to lino printing. Students studied some famous print artists before creating mood boards using the theme Australia. They used the mood boards as inspiration for their lino printing. Students learnt about negative and positive space and how to use the etching tools on lino. They then transferred their sketches to lino and carved them before using ink to create incredible prints.

#### SciTech Mitsui Future Computing

As a continuation from 2022, LEAP students participated in the SciTech Mitsui Future Computing Program. They learnt python coding in Digital Technologies before travelling by bus to St Paul's Primary School and participated in coding challenges run by Lucas Black from SciTech.





# PHYSICAL EDUCATION Curriculum

2023

How are we doing?

Students in Years Pre Primary to 6 at Tambrey have participated in weekly one hour, whole-class Physical Education (PE) lessons. Pre Primary, Year One and Year Two classes focus on developing their Fundamental Movement Skills such as running, skipping, kicking, throwing and catching. As students progress to years three and four they further develop these abilities by using them in games that become increasingly competitive. The Year Five and Year Six classes refine their skills and abilities by playing a range of modified games and sports that increasingly focus on more complex skills, such as moving into space, defending, creating and reacting to effective play and communication.

Throughout the year lessons often focussed on skills used in games and sports that students compete in during different events. During 2023 Tambrey participated in the Winter Carnival, Cross Country, Athletics and School Slam Series, often producing high results. Tambrey's success at various interschool events is accounted for by the school's culture perpetuated by the STARS for success, especially Striving for Personal Growth. The competitive nature of the school is supported and supplemented by the maintenance and regular upgrade of sport resources achieved through continued successful applications for grants offered through Sporting Schools. Tambrey's dedicated staff always provide opportunities for representative teams to train out of school hours and during recess/lunch. During 2023, Tambrey received \$13 600 in grants that was used to secure specialist coaches and new equipment, ensuring students had access to the best coaching and resources available.

Where to next?

As we head into 2024, Tambrey seeks to continue its prevalent local sporting identity through continued successes. There is a strong cohort of students heading into the senior year levels that will be eligible to try out for a range of interschool competition teams. Tambrey will continue to employ two Physical Education specialist teachers to develop the skills of students and engage with local sporting groups to ensure that students are offered the best support available. The 2024 PE Operational Plan will be a refined version of its 2023 predecessor, guiding the processes and events with a view of financial attention.





## TAMBREY ON TRACK

Support Program

**Tambrey on Track is an Aboriginal and Torres Strait Islander support and engagement program, created and facilitated by our AIEO Natasha Leslie. In 2022 & 2023 it has run for ATSI girls in Years 4-6 with the direct support of the I-CAN program, funded by the Indigenous Marathon Foundation & it's director Robert de Castella.**

This year has been the second year running for the Tambrey on Track program. It was the first year the girls completed the program all the way through the year, from Term one to Term four.

At the end of 2022, we looked at allocating a permanent space on school grounds to run the Tambrey on Track program. As of term one 2023, we secured the common area in block 5. We set the area up with new furniture thanks to a funding grant from FMG, to make it a welcoming, inviting, and inclusive space. The girls were thrilled at the start of the year to have a Tambrey On Track space, and shared their sense of belonging with excitement.

We started the year with an emphasis on relationships and identity, both with others, self, and country. We first looked at "Who am I", creating self-portraits, sharing information about themselves to the group, and conversations with families to help create a map within the space of where we are all from. It was a focus for the girls to become confident within themselves and be able to share their culture, to create a strong sense of wellbeing. During the term we explored and practiced positive self-talk and building each other up by having positivity jars. These were available to the girls throughout the year. We also looked at connecting to country and mindfulness, by sitting outside and really listening, feeling, and hearing country. This is paramount in establishing a strong sense of identity and belonging. We practiced meditation and yoga to enable the girls to have a tool they can use when feeling anxious or overwhelmed.

In Term two, we continued working in partnership with The Indigenous Marathon to deliver the I-CAN program, a program that encourages school attendance and addresses inactivity through a range of fun games and activities. The girls that participated in Tambrey On Track in 2022 were familiar with the I-CAN program, and we could compare their physical literacy screening results from the previous year to this year. The data recorded showed that 64% of the girls, Years 4-6 Tambrey On Track, showed an improvement from three more of the domains, Aerobic fitness, strength, endurance, power & coordination, body composition & flexibility. At the end of the I-CAN program we partnered with STARS and IMF to host a colour fun run and BBQ reward afternoon, which was a huge success.

# TAMBREY ON TRACK

Support Program

## Term Three

Term Three we had a special visitor to Tambrey, Lucy Bartholomew, a world class Ultra Marathon runner. The girls from years 4-6 sat in for a discussion session with Lucy about her journey in Ultra Marathons, from her first 100km race as a 15-year-old to her longest run the Larapinta Trail in NT, a 223km track, which she did in 54 hours with 10 minutes of sleep. The girls were so intrigued and inspired. Lucy spoke about her dedication, discipline, and commitment and how the girls can use that for any goals and dreams they have.



Lucy Bartholomew



## I-CAN Championships

The girls were able to put an expression of interest forward for the upcoming I-CAN Championships held in Canberra in Term 4. The camp was fully funded from The Indigenous Marathon Foundation, with 10 girls being selected to attend based on attendance, attitude, effort and behaviour and commitment to the Tambrey On Track and I-CAN programs. They participated in several round robin games against other schools from QLD and Torres Strait, ran a 2.5km running event at Stromlo, team building games and attended excursions to the Australian Institute of sport and Questacon. The camp was a chance for students to engage with other students from different states and complimented both the health and Physical Education Curriculum and Aboriginal Cultural Standards Framework.



# TAMBREY ON TRACK

Support Program

In 2023, the STARS Foundation came on board to work within primary schools & we were lucky enough to secure a fulltime STARS mentor. Tambrey On Track and Stars have been working collaboratively together to ensure the girls at Tambrey are engaged, confident and empowered young ladies. We worked alongside Stars to offer the Year six cohort a relationship building excursion with the high school Stars mentors before starting the whole school transition program. This allowed the girls to familiarise themselves with the Stars building, mentors, and older students.

From collaboration with a graphic designer in 2022, we were able to finalise the Tambrey On Track logo. From this, we sent it to a designer who put it together to create the Tambrey On Track polo shirts (see below)

The shirts will be used by the girls, for the years to come, for training sessions, contact time, excursions and to represent Tambrey in the community.



In 2024, Tambrey will continue the Tambrey on Track program for our Indigenous girl students. We will continue to collaborate with the Stars Foundation at both the primary school and high school to provide a range of opportunities for the girls. Our partnership will carry on with IMF and we will continue the I-CAN program to increase our students understanding and passion for active healthy lifestyles. The I-CAN Championships will be an annual event run by IMF, and we will endeavor to be a part of it and send another team of girls next year.

With having a permanent full time Stars mentor, Tambrey On Track will run over two terms of the school year, allowing the girls to also have contact time with Stars. We will continue to deliver lessons that aim to increase the girl's knowledge and awareness of the benefits of being physically healthy and its impact on a positive and strong mental wellbeing, which in turn, will enable them to be more focused and ready for in class learning.

We will continue building relationships and aim to have more family and community engagement in next years program, with opportunities for shared learning and connectiveness. We will offer more leadership opportunities for the girls to participate in, to continue creating confident role models within the school community. We look forward to seeing the continued growth of the girls and the individual success stories next year in 2024.





# CLONTARF

A Foundation  
for Aboriginal and Torres Strait Islander Men

## Support Program

This year has been one of the most outstanding years for Clontarf and Tambrey Primary School. The program at Tambrey has seen growth in all areas, but most importantly it has seen record levels of Attendance in 2023. The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society. Greg 'Towny' Townsend extremely proud of the boys and their achievements in 2023. We had 33 boys in the program this year across Years 4,5,6.

### Attendance

One of our key performance indicators is Attendance and this year's group and individual attendance has been nothing short of stellar.

As a group the boys attended at a whopping 85% for the year.

33% of the group finished the year at 90% or above.

23 of our boys finished at 80% or above our base figure for the foundation.

Another five students were within two percent of the base figure as well just outstanding.

Some individual students came up to 20 per cent higher than the previous year and one student came 37% more than the previous year. This is not all due to the program, but also to the immense support and care from their teachers to engage the students and embrace the program so we can help the students gain a better education and a brighter future.

We have engaged the boys through regular early morning training sessions and after school activities I am happy to report that most of the Tambrey group attended most weeks which is extraordinary. We tried to provide fun and entertaining fun sessions for the boys, covered a huge range of sports and games, followed by many cooked breakfasts, which we hope, set the boys up for a great day at school.

Our **After School activities** throughout the year provided the boys a great variety of events to attend. From trips to the pool in those super-hot months, rock art tours, beach cricket and BBQs at Hearson's Cove, Adventure playground visits, Lego & food games, Dampier fishing, hitting balls at the golf range, sports clinics, the good old slip and slide and ping pong comps. The fun was endless!!!



## Community

This year the boys have also been active in going out into the community and promoting the school and Clontarf in a positive manner. This is changing perceived ideas some people may have of our boys in the general public. We have been involved in manned water stations at running events such as the Mother's Day Classic for breast cancer awareness. We participated in the first ever Rowan's Walk in Karratha bringing awareness to Suicide Prevention in the region. Our boys got up at 530am to get involved in this event. We were involved in school events such as Walk to School Day and the Reconciliation Walk. We engaged our parents with our inaugural Father's Day Dodge Ball event at the Leisureplex, which was a huge success. We had our first ever Family NAIDOC footy game, fishing competitions, Partner Super training mornings and so much more!!!! We will continue this and grow this area of our Academy profile, by giving the boys more diverse experiences in the community for many years to come.

## Camps

We have been blessed to take the boys out for Camps throughout the Year and thank the support of the school to allow us to do this. We have been lucky to travel to places such as Exmouth and Cleaverville. The Exmouth Year six Camp was a fabulous experience for the boys. We got to do surfing, went to the local Aquarium, swimming and had a game of footy against the local primary school. Cleaverville was a beautiful day of fishing followed by a magnificent feed at sunset with marshmallows and camp fire stories to finish off. Our Big Day out adventures across the terms rewarded boys who had attended at set high attendance rates to enjoy beach days, laser tag and aqua run madness for showing their commitment to attending school. We got to have real fun and build stronger relationships with the boys.

## Thank you

I would lastly like to take this opportunity to thank the families of the boys. I have been privileged to work with these great boys for what was my greatest year since I started working with the program in 2010. It amazes me that I worked with the boys in the program back then that have become fathers of the boys I am now involved with. It would not be possible without the fantastic support you show me, the other staff, and the program. I don't take this responsibility lightly and I look forward to working with you all in 2024, when we create more great memories and I'm sure will be another fantastic year for both Tambrey Primary and Clontarf.

## Clontarf Room

Our room is just magnificent at Tambrey. This space is essential to the program offering a place to for the boys to come and chill out play some games and just chat to the staff to see how the boys are generally going at school. It also now has a small hygiene station where the boys can access toothbrushes and other hygiene products. It is also the place where I have continued to cook thousands of toasted sandwiches and prepared many meals throughout the year to get the boys through their school week. We have been accommodating to other students and subjects when they have been looking for a space to run their activities and classes. We cannot thank the school enough for providing such a great room to run our program from, and for the boys to feel safe and engaged. We have been blessed this year to have many notable visitors including Minister for Aboriginal Affairs Dr Tony Buti, Cheryl Parkin Regional Head of Education, through to sports stars from the NRL. The room has been a magnet for many memorable occasions.





# VISUAL ARTS Curriculum



The Visual Arts Program at Tambrey has seen students from Year one to Six participate in weekly, one-hour lessons. Students are given every opportunity to thrive in an inviting Visual Arts Classroom that is equipped with a diverse range of art materials and resources to inspire and enhance creativity.

At Tambrey PS we value the importance of Visual Arts and its capacity to engage all students to respond to artists and their artwork and develop understanding, critical reasoning, and practical skills through exploring and expanding their understanding of their world. Visual Arts supports students' ability to recognise and develop cultural appreciation of visual arts in the past and contemporary contexts through exploring and making connections. Visual Arts at Tambrey incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others' ideas through drawing, painting, design, print making, collage, clay work, sculpture and collaborative art projects.

Our students can showcase their artworks at school and community exhibitions throughout the year to encourage budding artists to create works that showcase their learning and talents beyond the classroom. Students engage in whole school and community art projects and work alongside visiting artist-in-residence programs.

Throughout 2023 Tambrey PS students participated in a variety of Visual Arts community projects including;

## **Mural Painting Project & Art in the Park**

Tambrey Primary School is a school of nearly 700 students with one third of those students being from an Indigenous background. It is our aim for these students to see elements of their culture represented in the school grounds through artwork and that create a sense of belonging. It is equally important to us that our Tambrey families see our unique Pilbara landmarks, flora and fauna reflected in the school environment and understand the pride generated belonging to this outstanding community.

Our school was built in 1989 and as a part of our school revitalisation project driven by Deputy Principal, Toni Whitbread, and Visual Arts Specialist, Felicity Collins, we have worked hard to secure seven funding partners to make this exciting mural project happen. Our contributing grant funding major sponsors have been Woodside, and FMG and Pilbara Real Estate with other generous community funding

from Jetwave Marine, Santos, Yara and QUBE Energy.





With a combined sponsorship total of \$20,000 we were lucky enough to have Mel McVee (artist name Melski) and her talented sister Tash come to our school to paint three large and colourful murals around our school. The beautiful thing about the murals is their position around the school, as they not only benefit the school but also the wider community with one large mural facing the main hub of the school – the undercover area and shared play space, another facing Tambrey Drive and the third on the school basketball courts with is a shared space with the community. Artist Mel McVee has previously completed the mural painting at the Tambrey Pavilion next to our school grounds and we believe that by engaging her we have maintained a beautiful consistency across the community landscape with her bold style of work.



### Dampier Community Association Art Exhibition.

Ten students were selected to complete a painting, during their lunchtimes, to enter the Dampier Art Exhibition. Facilitated by Mrs Collins there was a theme for painting something that represented them and the Pilbara. These ten students were lucky enough to join Mrs Collins, Mrs Whitbread and parent Sarah Winfield to go an excursion to visit the exhibition and see their work hanging on display. They also enjoyed a drawing workshop both inside the exhibition hall and outside enjoying the amazing Dampier landscape and Hampton Harbour to inspire their drawing.



### Cossack Art Exhibition excursion

Twenty two Year 3 and Year 4 students were selected for their efforts and endeavours during art classes to take part in the Cossack Art Education Program excursion. They had a tour guide for the day who took them around old Cossack town and they visited the annual Cossack Art Exhibition. A highlight was getting to vote for their favourite piece in this prestigious exhibition. The students also participated in immersive art workshop with a local Artist in Residence and completed drawing activities and workshops around this amazing historical township.



## Red Earth Arts Precinct Local School Art Exhibition

Students from Year 1- 6 were selected to exhibit their work, representing Tambrey PS at the Red Earth Arts Precinct Local School Art Exhibition.

Exhibited work included;

Year 1 – Bronwyn Bancroft Inspired Pilbara Landscape.

Year 2 – Anna Blatman inspired birds.

Year 3 – Zentangles.

Year 4 – Pete Cromer inspired animals collages.

Year 5 & 6 – Emma Blythe inspired Pilbara and Kimberley themed acrylic painting.

## In class learning

Throughout the year during Visual Arts classes, students from Years 1-6 were given the opportunity to get creative with clay projects, weaving and threading, watercolour and acrylic painting, sketching and still life drawing. Students worked as a part of whole school collaborative projects and learned about some incredible local and international artists. Students were immersed in hands on projects, alongside learning about art history.





At Tambrey Primary School, students engage in the four key areas of Science Understanding;

- Chemical Science
- Biological Science
- Earth and Space Science and
- Physical Science

Each week students participate in hands on inquiry-based projects that are focused on the local environment, industry, landforms and flora and fauna of the Pilbara and Western Australia. We incorporate Aboriginal perspectives and traditional knowledge into our term plans and activities. Students work in small groups to apply the information and skills they learn to come up with better solutions to solve real world problems.

Students are encouraged to show:

- Innovation in problem solving
- Commitment to learning
- Cooperation in group work
- Creativity through diversity
- Data analysis skills



For **National Science Week** Tambrey students in Year 1-6 participated in STEM sessions. This year our theme was Innovation: Powering Future Industries. Classes worked together to plan and design, build and evaluate a renewable-energy powered piece of playground equipment and WOWZERS did they come up with some fabulous designs!! Some of the winning prototypes included;

- A fun park made from recycled material that runs off solar energy and creates no pollution
- A solar powered flying fox that transports you back to the start and includes a specially designed seat for smaller kids
- An aquarium where kids turn rollers to see the fish swim around the tank
- A human powered rock-climbing wall that lights up as you climb it
- A water powered slide where the sandpit filters the water
- A seesaw that uses human power to charge your e-scooter
- A bubble machine operated using solar power
- A human powered swing that plays music where the higher you swing the louder the volume is!!

We definitely have some future engineers in our midst!

A big thank you to Headspace Karratha for sharing their Smoothie Bike with us and IGA Good Grocer for the donation of fruit so our students could use human power to make a fruit smoothie.



During Term 2 we had a visit from **Scitech**. The shows were all about Chemical Science and were so exciting! Our junior kids were mixing things together to make puff paint, lava lamps and exploding bubble bath while the senior kids were mesmerized by the assassin's teapot, the illusion wheel and holograms.



In celebration of **Earth Science Week** some of the Year 2 and 4 classes had a visit from **Australian Earth Science Education**. We learned all about fossils and even got to make our own Ammonite fossil! It was VERY exciting when Sally brought out her Megalodon tooth! The Year 2 students went on a rock journey discovering the different types of rock and how they are formed. Students got to keep their very own pet rock and create a journey story of its own.

We also welcomed the **Pilbara Ports Authority** to enlighten our Year 6 students about the fascinating world of mangrove ecosystems! The knowledgeable Mangrove Mates team shared insights into the importance of mangroves and their role in coastal ecosystems, sparking curiosity among our budding environmental enthusiasts. The highlight was when our students got their hands dirty, planting their very own mangrove seeds, adorned with personalized name tags!



Year 5 and 6 students attended the two hour Bright Future STEM Program sponsored by the **Australian Resources & Energy Employer Association**. Students listened to an industry role model presentation and had so much fun using Virtual Reality headsets, snap circuits, coding Turing Tumbles, playing Dr. Eureka and figuring out the Gravitrax puzzles!!



Selected Year 6 students worked super hard after school on their **Science Fair** projects! They ran a stall at **Karratha Senior High School** to explain and demonstrate how to test a rotor blade design for a wind turbine. Students encouraged participants to design and test the best design blade to lift the most amount of washers.

Tambrey took part in the **CSIRO's Living STEM program** in 2023. Mrs Sinclair designed a 4 week On Country investigation around mangroves that involved looking at adaptations, food webs, bush foods and used a range of tools to measure pH levels, turbidity, temperature and tidal movement of water. With the support of local Ngarluma man, **Clinton Walker from Ngurrangga Tours**, Mrs Sinclair, Miss Tash our AEIO and some Year 5 and 6 students were taken on a fascinating tour of the mudflats and reef, observing the abundance of plant and animal life along the way. Some of the big highlights of the afternoon were tasting razor clams, finding pearls, being shown where the stingrays bury down into the sand and having an osprey watch over us!

At the commencement of the investigation Mrs Sinclair, Mrs Hobart and Mrs Whitbread attended the Living STEM conference in Dampier to celebrate our involvement with CSIRO's Two Way Science program. Schools attended from all over WA and we were lucky enough to hear about some amazing work happening in the Two Way Science space across the state, from the Ngaanyatjarra Lands School to Wiluna in addition to the amazing things happening in our own Karratha Education network. Mrs Sinclair presented to all these people about the Two Way Science work she has been doing on mangroves & we were proud and privileged to be a part of this initiative.



# DIGITAL TECHNOLOGIES

Curriculum

## 2023 Highlights & Achievements

Digital Technologies (DT) has been implemented successfully as a specialised learning area at Tambrey Primary School for six consecutive years.

During Term One, our first focus was online safety and reviewing our Information Communication Technology policy. Students created and published individual student ICT agreements. We then proceeded to learn about digital systems and their components including hardware, software, peripheral devices, local area networks and wide area networks.

In Term Two, students learnt different ways data could be collected and represented. Early years students used digital software to create charts, graphs and tables. Middle primary students completed an integrated research unit on Australian Animal data and Upper primary students completed a unit on binary numbers. During Semester Two, students completed projects where they were encouraged to design solutions to scenarios. Year 1 and 2 students were required to collect information and present their findings in a poster. They then planned algorithms and coded a Beebot robot to travel to three locations and return without encountering any obstructions.

Year 3 students completed an integrated project where they used Lego WeDo robotic kits to design and build a robot that simulated the Earth's revolution around the sun.

Year 4 students completed a project using our newly acquired Lego Spike robotic kits where they designed and coded a game that used forces and competed against other student teams. Additionally, Year 4 students designed and coded an interactive 'Choose Your Own Adventure' animation.

Year 5 students participated in a series of lessons using Lego EV3 robotic kits. They learnt block coding to control motors and sensors to perform a series of mini challenges.

Year 6 students learnt Python 3, a high-level programming language and participated in a series of levelled challenges. Following on from this, they used Raspberry Pi computers and addons to further their learning of robotics, circuitry and algorithms.



## SciTech Mitsui Future Computing Program

Tambrey Primary School was successful in completing its second year with SciTech through the support of Mitsui & Co. A SciTech specialist representative, Mr Lucas Black visited Tambrey Primary School to support the Digital Technologies learning area and upper primary programs including Python 3 and Raspberry Pi integration. A 'Raspberry Pi Challenge Day' was facilitated with partnering school, St Paul's Primary School. Eighteen students were selected to participate in a day of challenges and networking with fellow students. Students had a wonderful time and formed new friendships with like-minded peers from St Paul's Primary School.



RASPBERRY PI CHALLENGE DAY

# QUALITY TEACHING. LEARNING & LEADING.

# DIGITAL TECHNOLOGIES

## Curriculum

### Pilbara Robocup

During Semester One, four teams of students participated in weekly training sessions to prepare for this year's Pilbara RoboCup competition, held at Wickham Primary School. Our upper primary teams won 1st place and 3rd place in the Open Performance category. The students thoroughly enjoyed this experience and are excited for next year's competition.



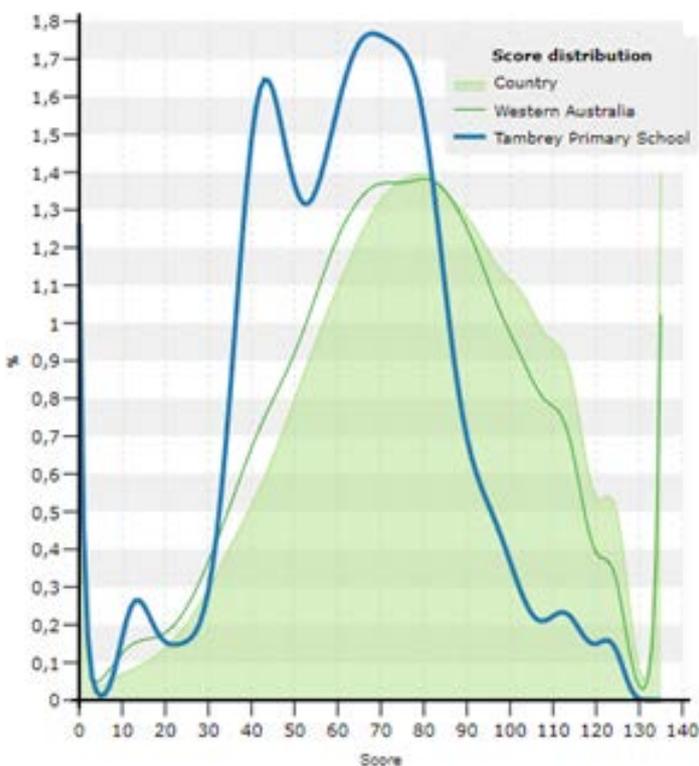
### CSIRO Bebras Challenge

The CSIRO Bebras Computational Thinking Challenge is an Australian Curriculum aligned project that aims to promote computer science in schools from Years 3 – 12.

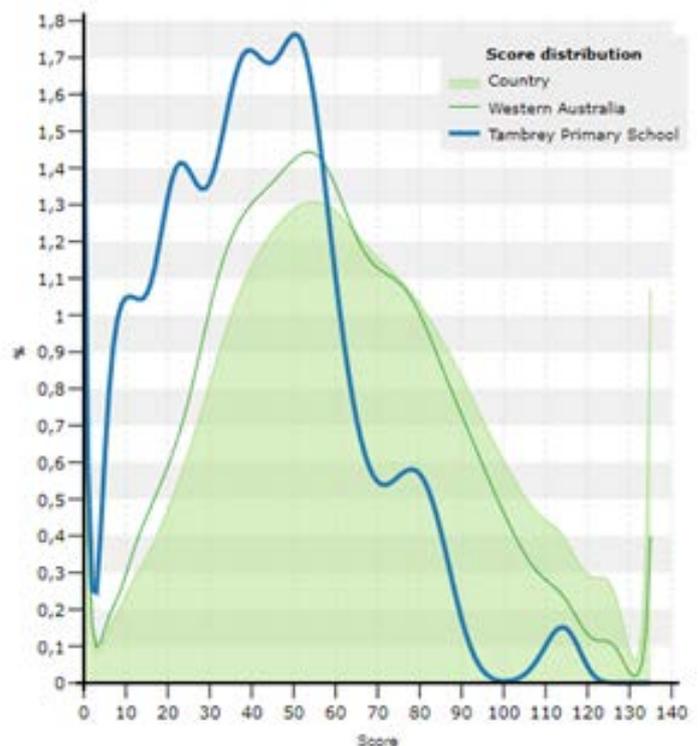
Last year's results illustrated that our students required more opportunities to practise computational thinking. As a result, computational thinking exercises were incorporated into Digital Technologies learning reviews across all primary classes.

This year, Tambrey Primary School participated in two rounds of the Bebras Challenge. We successfully achieved three High Distinction, five Distinction, fifteen Credit and eighty-one Merit awards. This is a fantastic improvement from last year's results.

Bebras Challenge 2023 Round 2  
Years 3+4



Bebras Challenge 2023 Round 2  
Years 5+6





# STUDENT VOICE

SAFE & INCLUSIVE LEARNING AREAS

## Key Successes from 2023

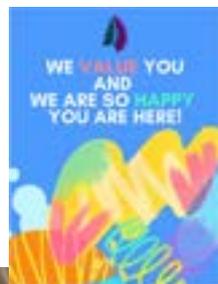
- Implementing the Student Voice Initiative
- Inaugural Tambrey's Got Talent (planned again for 2024)
- Lunchtime Clubs
- Poster Celebration at the end of the year

Student Voice is a new and exciting initiative at Tambrey for 2023. Students are central to everything we do and listening to them is an integral part in the decision making processes at Tambrey to ensure our students feel heard and thrive in our school. Student Voice meetings are held once a term and attended by a peer selected class representative from Year One to Year Six, with a focus being on sending a different class contributor each meeting.

The Student Voice leadership team established a set of norms to ensure consistency of Student Voice at Tambrey. Class teachers facilitate a class meeting at least twice a term. During this class meeting the students discuss; 'what are we celebrating?' moments and 'even better if' suggestions. A template is available to record ideas and suggestions from the class meeting to bring to the Student Voice meeting.

In addition to the meeting discussion points, students are encouraged to keep suggestions achievable and relevant and not repeating the same suggestions.

From these rich classroom meetings and discussions, students are prepped and ready to share at the quarterly Student Voice meeting with Mr Docking, Mrs Dunbar, Mrs Collins and Mr Buckner, and members of the admin team. Students bring their lunch. The Student Voice meetings have become an exciting time to celebrate Student Voice success and for students to see and hear what changes and initiative have developed from their input.





# NATIONAL QUALITY STANDARDS

In 2023 Tambrey PS welcomed the Verifiers from the Education Department to assess us against the seven Quality Areas of the National Quality Standard. We were fully verified for a second time, meeting all seven Quality areas. Verifier comments confirmed that the school's Vision represents the shared beliefs and commitment of staff, to Nurture and Inspire children to Achieve and thrive. The Tambrey Way ensures all aspects of children's learning and wellbeing is considered.

As per our current Operational Plan, we set a goal for 2023 and beyond to continue our journey to become a Trauma Informed school. In 2023, we have trained an additional seven staff members in the Berry Street Educational model. Following the sharing of our successes with other schools in the Karratha School's Education Network, the Karratha Principals Network has applied for and secured external funding from Woodside to train 80 staff across the Karratha Network in the Berry Street Educational model.

A continued goal as per our NQS Operational Plan for 2024, will see us forming a THRIVE committee consisting of our Student Services Deputy, Learning Support Coordinator, School Psychologist and a lead teacher from each Phase of Learning. The Committee will be responsible for embedding our Trauma Informed/THRIVE Health program across the school as per our Business Plan priorities.

A focus for further improvement in 2024 will be to develop a play scope and sequence document for K-2, which will support educators in continuing to value play-based learning and to allow them autonomy to successfully implement a blend of pedagogies.

## SEVEN QUALITY AREAS IN NQS

- 1 Educational program and practice ✓
- 2 Children's health and safety ✓
- 3 Physical environment ✓
- 4 Staffing arrangements ✓
- 5 Relationships with children ✓
- 6 Collaborative partnerships with families and communities ✓
- 7 Governance and leadership ✓





# ATTENDANCE

In Semester 2, 2023 the overall attendance for Tambrey was 83.7% compared to Semester 2, 2022 which was 85.7%. As per our Attendance Operational plan, our focus was on Indicated and Regular attendance throughout 2023. Our school was part of the Karratha Schools Education Networked Professional Learning Community, focussing on Attendance. We analysed our Attendance data and decided as part of our improvement strategy, we needed to get parent helpers back into classrooms. Post Covid 19, saw a steep decline in parent helpers across all schools. We realised we needed to invite our families back into the classroom to support with their child's education. Many parents in our community work a roster and often on their days off will spend time with their families. To get our strategy off the ground we contacted local businesses and asked for donations of merchandise and vouchers to 'reward' our families for taking the time to help in the classroom. We named this initiative 'Partners in Education' as it referred to our community partners promoting improved attendance and also our partnership with families. We held our Partners in Education Attendance draws at our assemblies and promoted the local businesses who contributed on our social media platforms. We saw a huge increase in parent help and our data showed that many students in the Indicated category of attendance, moved to the Regular category within a few weeks of their parents helping.

A continued focus as per our Operational plan for 2024, will be to further improve our Regular attendance to pre Covid-19 Attendance rates.



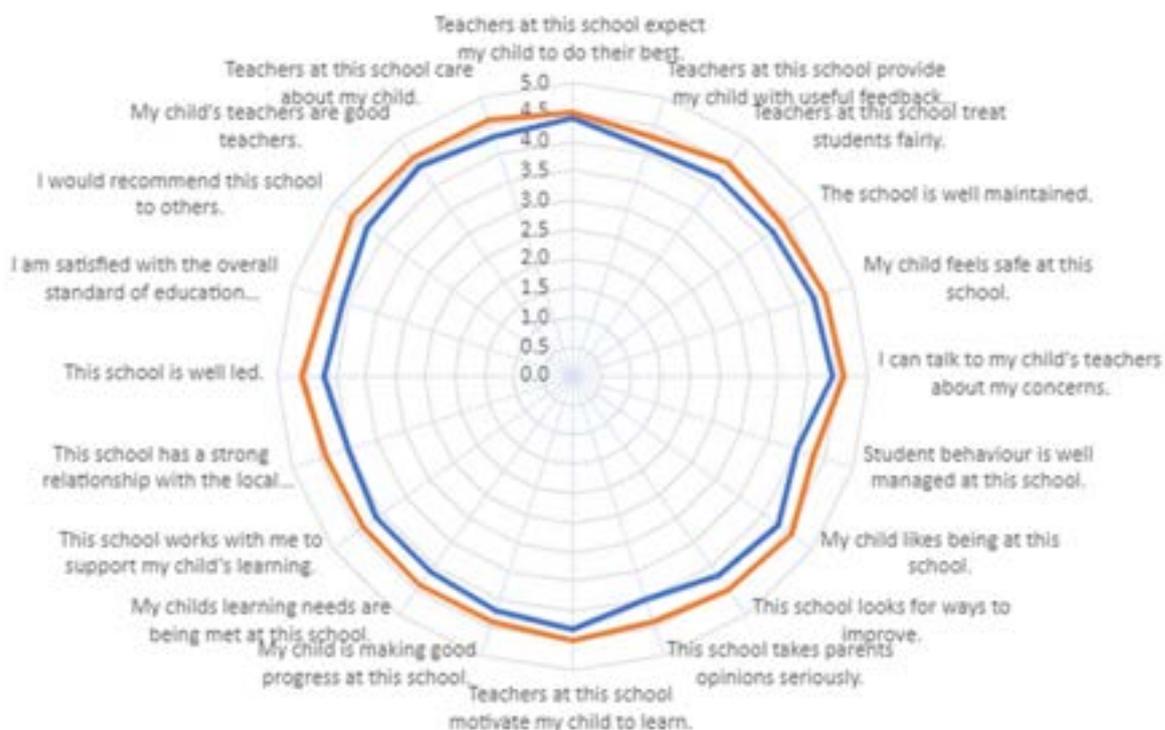


# SURVEYS

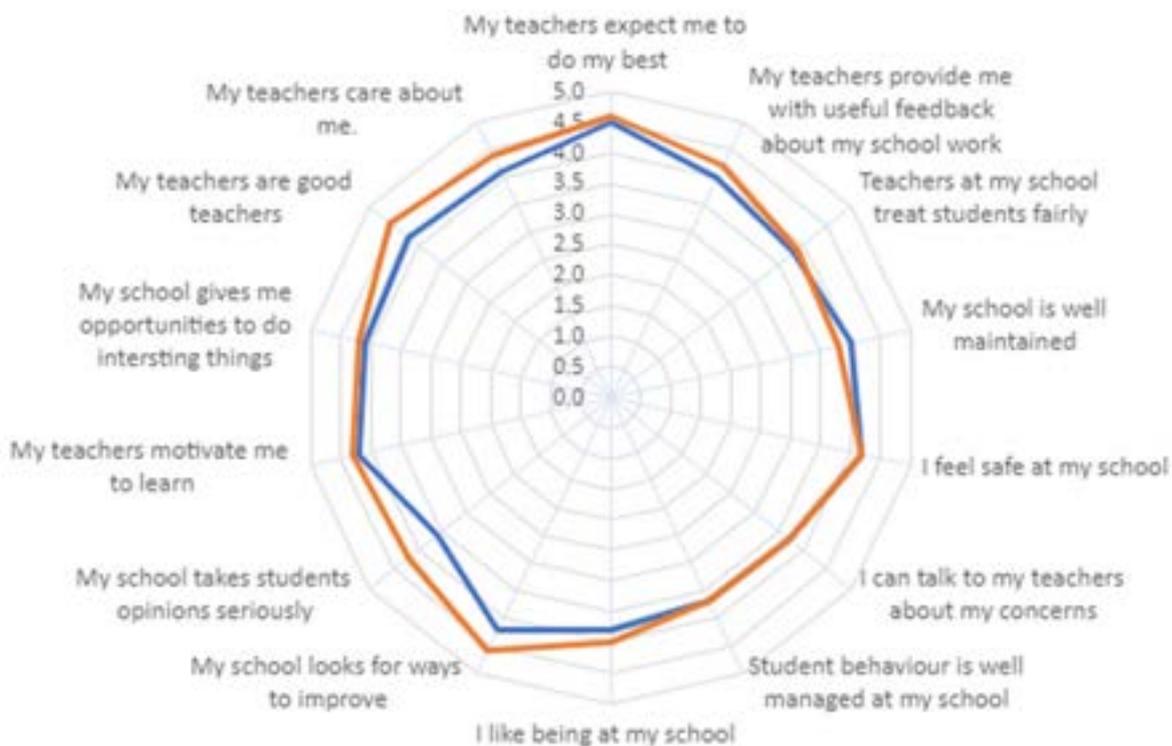
## National Schools Opinion Survey(NSOS)

The National Schools Opinion Survey is completed by all schools throughout Australia every two years, and forms part of Tambrey’s self review process. In 2023, Parents & staff completed the survey in addition to students in Years 4-6. The results are compiled and used by Tambrey’s staff and school board for future planning, to continue to work towards meeting community expectations and forming partnerships with our local community to ensure that at Tambrey, all students thrive. The below web depicts the results comparison between 2021 (blue) and 2023 (orange).

### Parent National Schools Opinion Survey



### Student National Schools Opinion Survey





QUALITY TEACHING, LEARNING & LEADING

# NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. From 2023, NAPLAN results are reported against 4 proficiency standard levels rather than numerical bands and national minimum standards. This means that the previous 10-band NAPLAN scale and national minimum standards are no longer applicable.

Tambrey Primary School has been on a continuous school improvement journey since 2018. We use evidence based whole school programs and support our staff with school planning documents and in class supports to provide high quality instruction that has low variation between classrooms and across year levels. We aim to maintain and improve our NAPLAN results and achieve results above that of like schools and in line with WA Public Schools.

	2019		2021		2023	
	Y3	Y5	Y3	Y5	Y3	Y5
Numeracy	Expected	Expected	Expected	Expected	Expected	Expected
Reading	Expected	Expected	Expected	Expected	Expected	Expected
Writing	Expected	Expected	Expected	Expected	Expected	Expected
Spelling	Expected	Expected	Expected	Expected	Expected	Expected
Grammar & punctuation	Expected	Below expected	Expected	Expected	Expected	Expected

	<b>Above Expected</b> - more than one standard deviation above the predicted school mean
	<b>Expected</b> -within one standard deviation of the school mean
	<b>Below expected</b> -more than one standard deviation below the predicted school mean



# FINANCE

## INCOME - Dec 2023 ( Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	154,676	154,676
Carry Forward (Salary)	386,015	386,015

### STUDENT-CENTRED FUNDING

Per Student	5,562,650	5,562,650
School and Student Characteristics	2,039,154	2,039,154
Disability Adjustments	50,559	50,559
Targeted Initiatives	332,509	332,509
Operational Response Allocation	6,935	6,935
<b>Total Funds:</b>	<b>7,991,807</b>	<b>7,991,807</b>

### TRANSFERS AND ADJUSTMENTS

Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(1,268,141)	(1,268,141)
School Transfers - Cash	1,359,510	1,359,510
Department Adjustments	0	0
<b>Total Funds:</b>	<b>91,369</b>	<b>91,369</b>

### LOCALLY RAISED FUNDS (REVENUE)

Voluntary Contributions	24,235	23,468
Charges and Fees	72,828	70,511
Fees from Facilities Hire	227	227
Fundraising/Donations/Sponsorships	35,303	33,413
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	1,500	0
Revenue from CO, Regional Office and Other scho	1,000	3,204
Other Revenues	12,210	13,417
Transfer from Reserve or DGR	134,210	134,209
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>281,513</b>	<b>278,449</b>

<b>TOTAL</b>	<b>8,905,380</b>	<b>8,902,316</b>
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## ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	154,676	154,676
Carry Forward (Salary):	386,015	386,015
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	8,083,177	8,083,177
Locally Raised Funds:	281,511	278,449
<b>Total Funds:</b>	<b>8,905,379</b>	<b>8,902,316</b>
<b>EXPENDITURE</b>		
Salaries:	6,594,928	6,594,928
Goods and Services (Cash):	1,745,702	1,579,142
<b>Total Expenditure:</b>	<b>8,340,630</b>	<b>8,174,070</b>
<b>VARIANCE:</b>	<b>564,749</b>	<b>728,246</b>

## EXPENDITURE - Dec 2023 ( Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	6,164,952	6,164,952
New Appointments	0	0
Casual Payments	422,498	422,498
Other Salary Expenditure	7,478	7,478
<b>Total Funds:</b>	<b>6,594,928</b>	<b>6,594,928</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	60,320	58,610
Lease Payments	134,500	130,842
Utilities, Facilities and Maintenance	643,120	561,348
Buildings, Property and Equipment	202,786	201,633
Curriculum and Student Services	367,750	309,943
Professional Development	40,417	37,608
Transfer to Reserve	258,052	258,052
Other Expenditure	23,457	6,873
Payment to CO, Regional Office and Other schools	15,300	14,234
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>1,745,702</b>	<b>1,579,143</b>
<b>TOTAL</b>	<b>8,340,630</b>	<b>8,174,071</b>