

# Tambrey Primary School School Board Agenda

<b>DATE:</b>	Wednesday 11th August 2021	<b>CHAIR:</b>	<i>Aaron Bruce</i>
<b>TIME:</b>	6.00	<b>MINUTES:</b>	<i>Aaron Bruce</i>

<b>ATTENDEES:</b>	<b>Chair:</b> Aaron Bruce <b>Principal:</b> Shiona Hobart <b>Staff Representatives:</b> Helen Cusworth, Jackie Tomlins <b>Parent Representative Members:</b> Aaron Bruce, Ceanne England, Greg Townsend, Clare Alidenes <b>Community Members:</b> Todd Heron, Tiffany Wardill <b>Guests:</b>
	<b>Apologies:</b>

ITEM REF	ITEM	LED BY	FOR INFORMATION / DISCUSSION / DECISION	ACTION REQUIRED & TIMELINE
1.	<b>Welcome</b> <b>Apologies</b> <b>Acceptance of previous minutes</b> <b>Conflict of Interest</b> <b>Celebrations</b>	<b>Aaron / All</b>	Celebrations: Cossack excursion, Dress Code Policy, PBS review, PEAC Camp, New Office building  Previous minutes: Clontarf update, risk	<ul style="list-style-type: none"> <li>Well done to the many involved in these successes.</li> </ul>
2.	<b>Initialit in Pre Primary</b>	<b>Shiona</b>	Excellent progress shown in Initialit in Pre-primary. The Board reviewed progress results after 6 weeks of an 11-week program. We saw outstanding results for most children and observed some lesser results where attendance is low.	<ul style="list-style-type: none"> <li>No action</li> </ul>
3.	<b>ICSEA</b>	<b>Shiona</b>	Shiona provided an overview of ICSEA for the new board members. ICSEA (Index of Socio-educational Advantage) is a scale that identifies the social-educational advantage of a school. The factors that contribute to ICSEA are parents' occupation, parents' level of education, aboriginal status of students, and geographic location of the school. school education. Tambrey's ICSEA in 2020 was 962 which indicates we are more educationally advantage than 28% and more educationally disadvantaged than 72% of all schools in Australia.	<ul style="list-style-type: none"> <li>No action</li> </ul>

4.	<b>TTFM Survey Reflection</b>	<b>Shiona</b>	<p>The Board reviewed the results of the Tell Them From Me (TTFM) survey that was conducted between 30 Apr and 10 May 2021. We had excellent participation from staff, students and parents which adds strength to the results.</p> <p>Staff: 53 respondents – The most positive aspects were collaboration and inclusive school. The area for improvement is availability of Technology. This is currently getting resolved.</p> <p>Parents: 124 respondents – Parents feedback was overwhelmingly positive, particularly in relation to how welcomed and included they feel. The concerns that were raised appear resolvable with teachers and admin.</p> <p>Students: 161 respondents – Student peer and teacher relationships are very positive. Concerns exist within the Yr 6 cohort (particularly boys) where we are below the norm on early signs of disengagement and positive sense of belonging. Verbatim comments, however, reflect a more positive outlook.</p>	<ul style="list-style-type: none"> <li>No action</li> </ul>
5.	<b>Principals report</b>	<b>Shiona</b>	<i>For information:</i>	<ul style="list-style-type: none"> <li>Thanks Shiona. Principal Report to be attached to web page.</li> </ul>
6.	<b>Schools Resourcing</b>	<b>Shiona</b>	Current student numbers are 688 with 4 admissions in progress. Financial position is strong with a variance of +\$221k.	<ul style="list-style-type: none"> <li>No action</li> </ul>
7.	<b>Strategy Development &amp; Risk</b>	<b>Aaron</b>	Shiona shared that risk management sits on the operational side of the school rather than the Board side. We agreed that having some awareness of the school's top risks was advantageous. Top risks include high needs students, staff leave, car park and roads.	<ul style="list-style-type: none"> <li>No action</li> </ul>
	<b>General Business</b>	<b>Chair</b>	Ceanne shared some Principal appreciation!	<ul style="list-style-type: none"> <li></li> </ul>

<b>NEXT MEETING:</b>	Wednesday 8 <sup>th</sup> Sept 6.00pm	<b>MEETING CLOSED:</b>	2000	<b>SIGNED:</b>	Aaron Bruce	11/08/2021
					<b>CHAIRPERSON</b>	<b>DATE</b>